



Republic of the Philippines  
Department of Education  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

May 20, 2022

**DIVISION MEMORANDUM**

No. 201 s. 2022

To: Public Schools District Supervisors  
Education Program Supervisors  
All Elementary and Secondary School Principals  
All School Reading Coordinators

**POST TEST READING ASSESSMENT FOR K-12 LEARNERS SY 2021-2022**

1. In response to DepEd program, *Hamon: Bawat Bata Bumabasa* and in compliance with DepEd Memorandum OUCI 2020-307 on measure to ensure flexibility in teaching and learning, the field is hereby instructed to conduct post test reading assessment to learners (K-12) in public elementary and secondary schools. This shall be conducted from **May 23-June 15, 2022**.
2. Teachers can make use of the Phil-IRI passage or any assessment tool that can gauge the reading ability of the learners for both English and Filipino. Phil-IRI assessment is mandated for grades III (Filipino only) and for grades IV-VI (English and Filipino). The use of ASER Tool is also recommended for the secondary schools.
3. For elementary levels, the individual assessment shall be administered through but not limited to the following for as long as it is virtual or online, phone call, video call, google meet/zoom meeting and/or video/audio recorded.
4. For secondary levels specifically those ages allowed by IATF Guidelines to go out, should the adult learning partners at home choose the *in-person modality* after having been presented the above-mentioned modalities stated in item no. 3, school heads and staff must implement strict compliance of health protocols and in close coordination with the English/Reading Teachers and Classroom Advisers when administering the assessment inside the school. Schools are encouraged to modify and/or create other remote modalities to assess reading.
5. Relative to this, a virtual conference shall be conducted on May 27, 2022 in preparation for the posttest reading assessment. Expected participants are the school reading coordinators.



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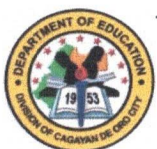


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6. In view of this, each school shall be guided by the following detailed guidelines and procedures in conducting the assessment:
- a. Plot a plan of schedule of learners to be administered in a day the posttest assessment (5-7 learners in a day per administering officer/teacher).
  - b. Call or text the adult learning partner(s) at home of their child’s schedule. This should be done a day or two before the actual administration.
  - c. Explain the steps, procedures and modalities to be used or whichever is most preferred, appropriate and agreed. Indicate in your report the time started and time ended to each session of the assessment proper.
  - d. The sealed reading materials for the individual assessment shall be distributed to the adult learning partners through the knowledge bearers. The materials shall only be opened during the scheduled time of the reading assessment. Strictly no posting of photos, images and videos of learners in social media apps in the conduct of assessment.
  - e. School/ Grade level reading coordinators must come up with a unified “*Reading Posttest Assessment Daily Report*” in the conduct of the said activity. Here is a sample but not limited to. Access the link of this template: <https://bit.ly/3foVuJo>

Name of Learners	Day	Time	Modality to be used (as agreed)	Name of person communicated with	Assessment Tool to be used	Post-test Results			Status of conduct: Completed, incomplete, reschedule etc
						Oral	Compre-hension	Reading Level	

7. Learners who are identified under frustration level (both in oral and comprehension) shall be provided with necessary interventions such as school-home partnership. School heads shall provide necessary support to upskill and reskill teachers in the provision of appropriate interventions.
8. To facilitate quick, easy and accurate reporting of results per school and district to the schools division office, kindly encode online using this link: <https://bit.ly/ASER20212022> ; <https://bit.ly/Phil-IRIPretest>





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9. In cases where there is no possibility to assess the learners, the teachers shall put into record the reason(s) for not reaching the learners.

10. Moreover, in light of the Basic Education Learning Continuity Plan (BE-LCP) are being implemented in this COVID situation with *Project CNR* and *Project RED HAT* being the umbrellas of all the reading program in the schools, school heads shall submit their report on **June 17, 2022** using the “*School’s Reading Program Implementation Review*” template with this link: <https://bit.ly/34mCPri>. This is to gain insights into how school-initiated reading activities/practices and interventions are implemented and how they can be improved.

11. Timeline of Activities:

<b>Date</b>	<b>Activities</b>	<b>Concerned Personnel</b>
May 23-27, 2022	Planning and Preparation of Post Test Assessment	CID Chief, PSDSs, EPSs, School Heads
May 30-June 13, 2021	Reading Posttest Assessment Proper	School Heads, School Reading Coordinators. Class Advisers
June 13, 2022	School level Consolidation and Submission of School Report to School Reading Coordinator	Reading Teachers, Class Advisers, Reading Coordinators
June 15, 2022	District level Consolidation and Submission of District Report to SDO Focal Person/ Coordinator	PSDSs, School Heads, Division Reading Coordinator
June 16, 2022	Virtual Online Presentation of School-based Reading Program Implementation Review	School Heads, Grade Leaders, Reading Coordinators etc.
June 17, 2022	District Online Presentation of Reading Program Implementation Review	PSDSs, EPSs, School Heads, Reading Coordinators
June 22, 2022	Division Online Presentation of Reading Program Implementation Review	CID Chief, SGOD Chief, M and E SEP/EPS II, PSDSs, EPSs, School Heads and Reading Coordinators

12. Wide and immediate dissemination of this memorandum is desired.

  
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